**Year 4 Curriculum Map**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2**  |
| **British Values**  | Democracy  | Rule of Law | Mutual respect and tolerance  | Individual Liberty  | Review of all British Values  | Review of all British Values  |
| **Topic Theme**  | **Countries around the world** | **Our European Neighbours** | **Anglo Saxons and Vikings**  | **Rainforests**  | **Settlements**  | **Normans**  |
| **Reading**  | **Fiction:** Varjak Paw **Non-fiction:** Countries around the world  | **Fiction:** The Iron Man **Non-fiction:** Robotics  | **Fiction:** How to Train a Dragon **Non-fiction:** Everything Vikings  | **Fiction:** Krindlekrax **Non-fiction:** Amazon Basin  | **Fiction:** The Explorer **Non-fiction:** Settlements | **Fiction:** The Lion, the Witch and The Wardrobe **Non-fiction:** The Normans and the Battle of Hastings  |
| **Science**  | Animals Including Humans | Electricity  | State of Matter |  State of Matter | Living things and their habitats | Sound |
| **History / Geography**  | **Geography** Countries of the World (Plan Bee)  | **Geography** Our European Neighbours (Plan Bee)  | **History** Anglo-Saxons, Pict and Scots (Plan Bee)  | **Geography** The Rainforest (Plan Bee)  | **Geography** Settlements (Plan Bee)  | **History** Normans  |
| **Computing**  | **Information technology:** Spreadsheets**Online safety:** Acceptable use  | **Computer science:** Probot cars**Online safety:** Showing kindness  | **Digital Literacy:** Digital Music **Online safety:** Going ‘viral’ and popularity  | **Computer Science:** Coding **Online safety:** Taking back control  | **Information technology:**Data security **Online safety:** Digital citizenship  | **Computer Science:** Website building **Online safety:** Online friends  |
| **Religious Education** | Believing:What do different religions believe about how we should treat the environment? | Living: L2.8 What does it mean to be a Hindu in Britain today?(Additional Unit) | Believing: L2.3Why is Jesus inspiring to some people? | Living: L2.8 What does it mean to be a Muslim in Britain today?(Additional Unit) | Expressing: L2.6Why do some people think that life is like a journey and what significant experiences mark this? | Living: L2.9What can we learn from religions about deciding what is right and wrong? |
| **Physical Education** | **Outside:** Tag Rugby **Inside:** Static Balance  | **Outside:** Invasion games **Inside:** Static Balance  | **Outside:** Dynamic balance **Inside:** Gymnastics  | **Outside:** Dynamic balance**Inside:** Dance | **Outside:** Athletics **Inside:** Co-ordination and counter balance  | **Outside:** Hockey **Inside:** Co-ordination and counter balance  |
| **Art and Design /** **Design and Technology** | **Design and Technology** Textiles: Slippers  | **Art**3D form: Greek story vases  | **Art**Drawing: Chalk Portraits  | **Design and Technology**Textiles: Quilling  | **Design and Technology** Mechanisms: Constructing a mechanical system  | **Design and Technology** Textiles: design and sewing a coat of arms  |
| **Music**  | Interesting Time Signatures  | Combining Elements to Make Music  | Developing Pulse and Groove through Improvisation  | Creating Simple Melodies Together  | Connecting Notes and Feelings  | Purpose, Identity and Expression in Music  |
| **PSHE**  | Keeping / Staying Safe | Keeping / Staying HealthyBeing Responsible | Feelings and Emotions Life Skills  | Computer safetyLife Skills  | The working world A world without judgement  | Growing and changing  |
| **French**  | Presenting myself  | Family  | My Home  | Habitats  | The Classroom  | Ancient Britain |
| **Trips and visits**  |  | Science Museum |  | Epping Forest / Barbican Rainforest | V&A Museum of Childhood  |  |